

Name:

Klasse/Jahrgang:



Standardisierte kompetenzorientierte
schriftliche Reife- und Diplomprüfung

AHS

6. Mai 2015

Englisch

(B2)

Hören

Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt zwischen 40 und 45 Minuten und endet mit der entsprechenden Schlussansage der Sprecherin/des Sprechers.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgemaltes Kästchen als Antwort wählen, kreisen Sie dieses Kästchen ein.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:



ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.



ANTWORTBLATT



A new era in European movie-making

0	project "EUXXL"
1	
2	
3	
4	
5	
6	
7	

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 7 P.

1

Power woman Aliann Pompey

0	A	B	C	D
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Von der
Lehrperson
auszufüllen

richtig falsch

___ / 8 P.

2



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ANTWORTBLATT

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3

Margaret Thatcher

0	1	2	3
<input checked="" type="checkbox"/> F	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	5	6	7
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8			
<input type="checkbox"/>			

Von der Lehrperson auszufüllen

richtig falsch	richtig falsch	richtig falsch	richtig falsch
	1	2	3
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4	5	6	7
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8			
<input type="checkbox"/> <input type="checkbox"/>			

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4

Teenagers who argue

0	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
1	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
2	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
3	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
4	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
5	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
6	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>
7	A	<input type="checkbox"/>	B	<input type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>

Von der Lehrperson auszufüllen

richtig falsch	
<input type="checkbox"/> <input type="checkbox"/>	
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___ von 30 P. 7

Bitte umblättern

You are going to listen to a recording about a joint European movie project. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, answer the questions (1-7) using a maximum of 4 words. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



A new era in European movie-making

0	What event attracted European movie-makers?
1	What kind of movie is "66 Seasons"?
2	According to Echerer, how does Austria get on with some of the new EU states?
3	What did people working in the movie industry debate in Vienna? (Give <u>one</u> answer.)
4	What was forbidden in Košice after the Second World War?
5	According to the movie-director, what can one not do at a public pool?
6	According to Echerer, how does art affect communication?
7	According to Echerer, what are Austrians today possibly ignorant about?

You are going to listen to an interview with a remarkable young woman, recorded in April 2012. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-8). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Power woman Aliann Pompey

- 0 According to the interviewer, Aliann Pompey is currently
- A writing a book.
 - B playing basketball.
 - C preparing for a special event.
 - D studying at university.
- 1 For taking on extra work, Aliann is
- A admired by all.
 - B considered to be crazy.
 - C given no credit.
 - D praised by the media.
- 2 The project Aliann is involved in encourages teenagers to
- A adopt a healthy lifestyle.
 - B get interested in leisure activities.
 - C train for a certain job.
 - D benefit from educational opportunities.
- 3 Aliann explains that the work she does
- A is occasionally stressful.
 - B means a lot to her.
 - C helps her focus on important things.
 - D is not always fun.

- 4 **In the gym, the interviewer refers to Aliann's**
- A regular flow of breath.
 - B elegant running style.
 - C muscular body.
 - D tough training.
- 5 **Joe, Aliann's trainer, believes that her strength is her**
- A mental and physical balance.
 - B endless energy.
 - C ability to concentrate on an aim.
 - D determination to never give up.
- 6 **Joe says that for the 400m, it is essential to be both**
- A fast and good at race tactics.
 - B determined and fast.
 - C focused and fast.
 - D fast and strong.
- 7 **The teenagers Aliann works with**
- A are not all aware of how athletic she is.
 - B all greatly respect her as a runner.
 - C are proud to be coached by her.
 - D do not seem interested in her sporting career.
- 8 **Aliann says that she is looking forward to enjoying herself**
- A at an upcoming party.
 - B on vacation with her friends.
 - C later that year.
 - D when she quits her job.

You are going to listen to a report about former British Prime Minister Margaret Thatcher on the occasion of her death. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, match the beginnings of the sentences (1-8) with the sentence endings (A-K). There are two sentence endings that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Margaret Thatcher

0	David Cameron sees Mrs Thatcher as ____.
1	For some time she had lived a quiet life due to ____.
2	The Americans remember her mainly for ____.
3	Just like Gorbachev, Thatcher was convinced of ____.
4	In her view, political talks go well if there is ____.
5	She understood Mikhail Gorbachev's role as ____.
6	Together with Reagan she tried hard to ____.
7	Former countries of the Soviet Union have ____.
8	In Britain, many agree that she was ____.

A	faith in your political partners
B	a critical attitude towards her
C	her friendly connection with a former U.S. president
D	a positive image of her
E	an important personality in politics
F	someone who rescued Britain
G	an illness which started long ago
H	her very own political views
I	someone who would bring change
J	her opposition to Ronald Reagan
K	put a stop to an international conflict

You are going to listen to a radio broadcast about the findings of new research on arguing teenagers. First you will have 45 seconds to study the task below, then you will hear the recording twice. While listening, choose the correct answer (A, B, C or D) for each question (1-7). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.

After the second listening, you will have 45 seconds to check your answers.



Teenagers who argue

- 0 **A recent study found out that**
- A parents are annoyed by teenagers who talk back.
 - B teenagers do not learn how to solve conflicts.
 - C teenagers profit from discussions with their parents.
 - D parents find it stressful to argue with their teenagers.
- 1 **Parents who quarrel with their teens should**
- A try to find a compromise.
 - B see this as good practice.
 - C avoid criticising them.
 - D worry about what to say.
- 2 **Videos of young teens showed that most discussions were about**
- A bad school results.
 - B staying out late.
 - C inappropriate clothes.
 - D part-time jobs.
- 3 **It's important that teenagers learn how to argue because**
- A it helps them accept rules.
 - B they need to deal with disappointments.
 - C it is useful during conflicts with friends.
 - D they are often too emotional.

- 4 **Teens who had practised negotiating at home**
- A persuaded their parents more often.
 - B became more confident than their parents.
 - C tried to prevent their peers from taking risks.
 - D could resist the bad influences of people their age.
- 5 **Teenagers who had not learned to argue**
- A gave in more easily.
 - B broke the rules less often.
 - C worried about coming home late.
 - D felt misunderstood by their friends.
- 6 **Parents can support their children by**
- A praising their behaviour.
 - B taking their arguments seriously.
 - C being interested in their hobbies.
 - D being honest.
- 7 **When setting up rules, parents should motivate their kids to**
- A understand possible consequences.
 - B put everything down in written form.
 - C discuss them.
 - D agree to them.

