

Name:

Klasse/Jahrgang:



Standardisierte kompetenzorientierte
schriftliche Reife- und Diplomprüfung

AHS

6. Mai 2015

Englisch

(B2)

Sprachverwendung
im Kontext

Hinweise zum Beantworten der Fragen

Sehr geehrte Kandidatin, sehr geehrter Kandidat!

Dieses Aufgabenheft enthält vier Aufgaben. Die Zeit zur Bearbeitung dieser vier Aufgaben beträgt 45 Minuten.

Verwenden Sie für Ihre Arbeit einen schwarzen oder blauen Stift.

Bevor Sie mit den Aufgaben beginnen, trennen Sie das Antwortblatt heraus.

Schreiben Sie Ihre Antworten ausschließlich auf das dafür vorgesehene Antwortblatt. Beachten Sie dazu die Anweisungen der jeweiligen Aufgabenstellung. Sie können im Aufgabenheft Notizen machen. Diese werden bei der Beurteilung nicht berücksichtigt.

Schreiben Sie bitte Ihren Namen in das vorgesehene Feld auf dem Antwortblatt.

Bei der Bearbeitung der Aufgaben sind keine Hilfsmittel erlaubt.

Kreuzen Sie bei Aufgaben, die Kästchen vorgeben, jeweils nur ein Kästchen an. Haben Sie versehentlich ein falsches Kästchen angekreuzt, malen Sie dieses vollständig aus und kreuzen Sie das richtige Kästchen an.

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input checked="" type="checkbox"/>	D	<input type="checkbox"/>
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Möchten Sie ein bereits von Ihnen ausgefülltes Kästchen als Antwort wählen, kreuzen Sie dieses Kästchen ein.

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Schreiben Sie Ihre Antworten bei Aufgaben, die das Eintragen von einzelnen Buchstaben verlangen, leserlich und in Blockbuchstaben. Falls Sie eine Antwort korrigieren möchten, malen Sie das Kästchen aus und schreiben Sie den richtigen Buchstaben rechts neben das Kästchen.

<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	G	<input type="checkbox"/>	F
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Falls Sie bei den Aufgaben, die Sie mit einem bzw. bis zu maximal vier Wörtern beantworten können, eine Antwort korrigieren möchten, streichen Sie bitte die falsche Antwort durch und schreiben Sie die richtige daneben oder darunter. Alles, was nicht durchgestrichen ist, zählt zur Antwort.

falsche Antwort	richtige Antwort
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Beachten Sie, dass die Rechtschreibung der Antworten im Prüfungsteil *Sprachverwendung im Kontext* korrekt sein muss, damit Antworten als richtig gewertet werden können. Dies gilt auch für Groß- und Kleinschreibung sowie etwaige Akzente, die aus der Antwort klar erkennbar sein müssen.

Jede richtige Antwort wird mit einem Punkt bewertet. Bei jeder Aufgabe finden Sie eine Angabe zu den maximal erreichbaren Punkten.

Viel Erfolg!

NAME:

ACHTUNG: Für wissenschaftliche Auswertung bitte hier abschneiden.

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Sieve licence photo gets all-clear

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Von der Lehrperson auszufüllen

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Fearless Felix

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The Suffragettes

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Cave art

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Von der Lehrperson auszufüllen

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Bitte umblättern

Read the text about a man who deliberately provoked the Austrian authorities. Some words are missing. Choose the correct word (A-O) for each gap (1-12). There are two extra words that you should not use. Write your answers in the boxes provided on the answer sheet. The first one (0) has been done for you.



© Niko Alm wearing a sieve as used when straining spaghetti

Sieve licence photo gets all-clear

13/07/2011

A resident of Vienna angered by authorities has been allowed to wear a sieve on his head in a photograph used for his driving licence.

Niko Alm explained today he (0) ___ furious that officials had no problem with Muslim women wearing headscarves when posing for their driving licence and passport pictures. The atheist decided to don a noodle sieve in 2008. Alm revealed he also wore the cooking utensil when he (1) ___ to ID offices in Vienna to apply for a new driving licence in 2008.

The 35-year-old man said clerks (2) ___ had no objections. However, a public servant (3) ___ him up only 10 minutes after he had left the office to tell him that (4) ___ a sieve posed a breach of regulations. Alm decided to try to (5) ___ a doctor to declare him mentally insane at the time he went to have the photographs (6) ___. The expert examined him to rule he was (7) ___ at that time. The doctor also said there were no reasons to ban Alm from driving.

Eventually, city decision-makers found themselves (8) ___ to veto Alm's sieve picture stunt. However, they are accused of (9) ___ revenge on him by failing to (10) ___ him for nearly two years that he could come and pick up his new driving licence. An anonymous clerk who sympathised with Alm's approach to the issue rang him after (11) ___ out that his request was granted – 21 months after he applied for a new licence.

Alm revealed (12) ___ he now planned to call on the culture ministry to officially acknowledge the Church of the Flying Spaghetti Monster. The parody religion – also called Pastafarianism – was created in the United States six years ago.

A called

G out

M unable

B finding

H sane

~~N was~~

C get

I shown

O wearing

D headed

J taken

E inform

K taking

F initially

L today

Read the text about the BASE jumper Felix Baumgartner. Some words are missing. Complete the text by writing one word for each gap (1-12) in the spaces provided on the answer sheet. The first one (0) has been done for you.



Fearless Felix

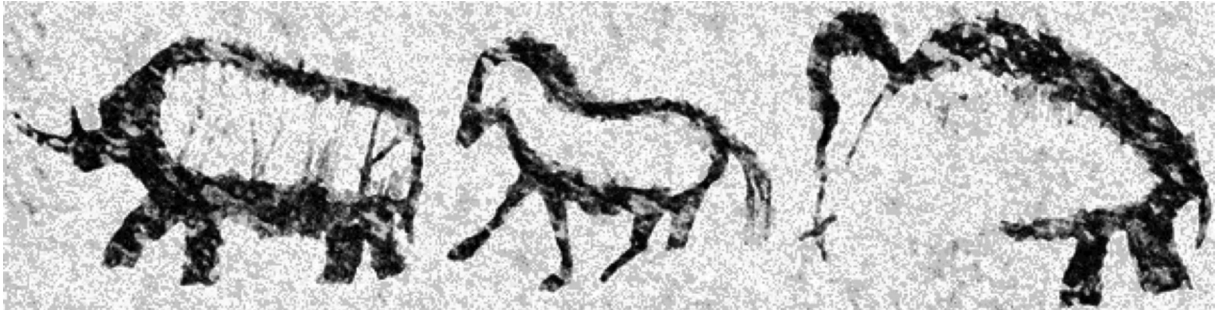
At last his dream came true. (0) ___ five years of preparation, Felix Baumgartner eventually carried (1) ___ his record-breaking free-fall sky dive on 14th October, 2012. It was a unique publicity stunt, providing global exposure for a brand of energy drink (2) ___ fittingly promises to give you wings so you can fly. The media dubbed Baumgartner “Fearless Felix.”

It's easy to criticize Baumgartner, accusing him of (3) ___ nothing more than a sensation-seeking stuntman. But how many of us would be able to stand on the brink of a capsule 24 miles above the surface of the earth, deliver a few words of wisdom, no (4) ___ how well rehearsed, then say “I'm going over now” and actually do it? Who is brave and fit enough to survive such an experience? How many of us could summon up the courage to launch ourselves into space and hurtle towards the ground at a speed of over 800 mph? The answer is very few and for excellent reasons, obviously. While we enjoy observing such exploits, the (5) ___ of us are far too cautious to take life-threatening risks (6) ___ the kind that Baumgartner is used to facing. Our natural instinct is to (7) ___ danger, injury, pain and death at all costs.

And yet the human (8) ___ has an urge to break boundaries, to explore, discover and try things out, and perhaps we (9) ___ courageous individuals like Baumgartner to stand in for us and follow the drive “to boldly go where no man has gone before,” in the words of Star Trek's Captain Kirk. There have to be those (10) ___ aim in life is to set themselves challenges and push themselves to the limit, not resting until they have completed their mission or at (11) ___ attempted to do so.

These people are both selfless and selfish: selfless in that they are prepared to sacrifice their (12) ___ in their quest for knowledge and unprecedented experiences; selfish in that they are so consumed by their goals that they put them before everything and everyone else. The family and friends who cherish them must learn to accept this.

Read the text about an interesting archaeological discovery. In most lines (1-12) there is a word that should not be there. Write these words in the spaces provided on the answer sheet. 2-4 lines are correct. Make a ✓ in the space if the line is correct. There are two examples (0, 00) at the beginning.



Cave art

Archaeologists have uncovered cave art providing evidence that hunter-gatherer children may have attended to a form of prehistoric pre-school. (0)
(00)

Researchers have been revealed that 13,000 years ago, prehistoric (1)
children had created art in caves with the help of their parents. A (2)
conference on studies 'The Archaeology of Childhood' at Cambridge (3)
University, starting today, will reveal how the latest research into art made (4)
by children as young as well three in one of the most famous prehistoric (5)
decorated caves exist in France. Stunning drawings of mammoths, (6)
rhinoceros and horses have been found out within the five-mile 'Hundred (7)
Mammoths' cave system in Rouffignac. Experts recently developed a (8)
method of identifying the same age and gender of those behind the (9)
drawings, with one out of the most prolific artists being a prehistoric girl (10)
aged five. Some of the drawings by children were found high up on (11)
walls, meaning something they could have been helped up there under (12)
the watchful eye of an adult.

Read the text about a woman who fought for the right to vote. Some words are missing. Choose the correct answer (A, B, C or D) for each gap (1-10). Put a cross (☒) in the correct box on the answer sheet. The first one (0) has been done for you.



The Suffragettes

Millicent Fawcett believed in peaceful protest. She felt that any violence or trouble (0) ___ men that women could not be trusted to have the right to vote. Her game plan was (1) ___ and logical arguments. Fawcett argued that women could hold responsible (2) ___ in society such as sitting on school boards – but could not be trusted to vote; she argued that if parliament made laws and if women (3) ___ obey those laws, then women should be part of the process of making those laws; she argued that as women had to pay taxes like men, they should have the same rights as men, and one of her most powerful arguments was that wealthy mistresses of large manors and estates employed gardeners, workmen and labourers who could vote, but the women could not, (4) ___ of their wealth.

However, Fawcett's progress was very slow. She (5) ___ some of the members of the Labour Representation Committee (soon to be the Labour Party), but most men in Parliament believed that women (6) ___ would not understand how Parliament worked and therefore should not (7) ___ in the electoral process. This left many women angry, and in 1903 the Women's Social and Political Union (8) ___ by Emmeline Pankhurst and her daughters Christabel and Sylvia. They wanted women to have the right to vote and they were not prepared to wait. The Union became better known as the Suffragettes. Members of the Suffragettes were prepared to use violence to get what they wanted.

In (9) ___, the Suffragettes started off relatively peacefully. It was only in 1905 that the organisation created a stir when Christabel Pankhurst and Annie Kenney interrupted a political meeting in Manchester to ask two Liberal politicians (Winston Churchill and

Sir Edward Grey) if they believed women should have the right to vote. (10) ___ man replied. As a result, the two women got out a banner which had on it "Votes for Women" and shouted at the two politicians to answer their questions.

0	A will persuade	B had persuaded	C would persuade	D was persuading
1	A attendance	B fulfilment	C intention	D patience
2	A elections	B posts	C speeches	D ceremonies
3	A would	B ought	C had to	D dared to
4	A regardless	B considering	C in favour	D as opposed
5	A argued	B enabled	C explained	D converted
6	A completely	B partly	C simply	D fully
7	A take part	B be in place	C take place	D be part
8	A had been founded	B was found	C had been found	D was founded
9	A case	B fact	C return	D particular
10	A Neither	B None	C Every	D Each

